

Lesson Plan

Course Title: General English

Number of Credits: 3

Sessions to be held in the course of the semester: 24

Materials: Educational Package developed at the department of Basic Sciences, Faculty of Paramedicine

Evaluation on the scale of 20: Classroom Assessment (3 Points) + Quiz 1&2 (3 points) + Midterm (4 points) + Final Exam (10 points) = 20

Language of Instruction: English and Farsi

Objectives for session 1

1. To familiarize the students with the material, orientation, and goals of the course
2. To clarify the class rules
3. To evaluate the students' General English proficiency
4. To evaluate their attitudes toward learning English as well as target needs

Session 1

Providing an orientation to the course	10 minutes
Doing the roll call (recording students' English background for future work and decisions)	15 minutes
Giving the pretest	45 minutes
Giving the questionnaire	20 minutes

Objectives for session 2

1. To familiarize the students with simple present tense
2. To help them talk about daily activities
3. To help them ask about their friends' habitual activities
4. To improve their listening ability

Session 2 (Unit 1)

Doing the warm up for grammar and reading (1a)	10 minutes
Doing the warm up specifically for reading and doing 2a	5 minutes
Asking Ss to read the text and do part 2b, and then checking the answers	15 minutes
Going over grammar 1A,B,C	15 minutes

Providing models and asking Ss to do part 2d	15 minutes
Doing the warm up for listening (Asking Qs about their work and life balance)	5 minutes
Doing part 3a	10 minutes
Doing part 3b (Playing the audio twice and trying to elicit important parts)	15 minutes

Assignments:

1. Doing the grammar exercises 1 a-c
2. Preparing an oral summary of the text (part 2)
3. Writing a short paragraph on their daily activities to read aloud in the class

Objectives for session 3

1. To help them talk write daily activities
2. T familiarize them with sequencing words
3. To familiarize the students with present continuous tense
4. To help talk about neighbors (using appropriate adjectives)

Session 3 (Unit 1)

Doing the roll call	5 minutes
Going over the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework	5 minutes
Checking the grammar exercises, asking 1/2 Ss to tell the summary of the text , and asking some students to read their daily schedules	20 minutes
Doing pre-writing activities 4a-4c	15 minutes
Giving time to Ss to do part 4d and checking only one sample and giving them guidelines to do 4e at home	10 minutes
Doing pre-listening activities (5a-5b) and doing the warm up	10 minutes
Doing 5c (Playing the audio file twice and doing both parts)	15 minutes
Doing part 5d and going over grammar 1D and 1E	10 minutes

Assignments:

1. Doing the grammar exercises 1d-e.
2. Writing a paragraph (4e)

Objectives for session 4

1. To help them learn some new words related to work place
2. To improve their reading ability
3. To familiarize them with the use of present continuous tense in an authentic context (video)
4. To introduce some vocabulary related to the cities and city living
5. To familiarize them with comparative adjectives

Session 4 (Unit 1-2)

Doing the roll call	5 minutes
Going over the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework	5 minutes
Checking the grammar exercises and collecting the writings	10 minutes
Doing pre-reading activities (6a-6b)	10 minutes
Asking the Ss to read the text and answer the question, then explain the difficult words in the text	15 minutes
Doing “before you watch” and pre-teaching the difficult words	10 minutes
Playing the video (twice if necessary) and asking the Ss to do the related exercises	15 minutes
Doing parts 2a-2b	10 minutes
Going over grammar 2A	10 minutes
Assignments:	
1) Preparing an oral or written summary for the text (part 6)	
2) Doing the grammar exercises (2A)	

Objectives for session 5

1. To familiarize the students with superlative adjectives
2. To teach them some new word about the cities (e.g., transportation)
3. To improve their reading skill
4. To help them use English interactively (Dialogue)

Session 5 (Unit 2)

Doing the roll call	5 minutes
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Going over the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework	5 minutes
Checking the grammar (2A) assigned by having a few students read out their answers and also asking 1/2 students to tell the summary of the text	10 minutes
Doing part 1d with the class	10 minutes
Doing the warm up for listening	5 minutes
Asking Ss to listen and do part 2a	10 minutes
Asking the Ss to listen again and try to write a short paragraph about what they've heard. The, asking 1 or 2 student(s) to read her/his paragraph aloud	15 minutes
Doing parts 3a-3c with the class	15 minutes
Going over grammar 2B	10 minutes
Giving time to SS to do part 3e and checking the answers	5 minutes

Assignments:

1. Doing the grammar exercises (2B)
- 2 Writing a comparative paragraph (comparing their hometown with another city)

Objectives for session 6:

1. To improve their reading skill
2. To help them express their ideas independently using the comparative and superlative adjectives
3. To help them write a comparative paragraph independently
4. To review the grammar and new words through watching the video

Session 6 (Unit 2)

Doing the roll call	5 minutes
Reviewing the materials covered previous session (e.g., eliciting comparative sentences)	5minutes
Checking the grammar(2B) assigned by having a few students read out their answers, asking 1/2 students to read their paragraphs and providing feedback on the use of comparative adjectives	10 minutes
Doing parts 4a-4b as pre-reading activities and pre-teaching some of the difficult words used in the text	15 minutes
Asking the Ss to read the text and do part 4c	15 minutes
Giving the Ss time to do 4d and asking 1/2 student(s) to compare two cities	10 minutes
Doing parts 5a-5c and giving them guidelines to write a paragraph (5d) at home	10 minutes
Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)	10 minutes
Playing the video and having the students do the related exercises	10 minutes

Assignments:

1. Preparing an oral summary for one of the texts in part 4
 2. Writing a paragraph (part 5d)
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Objectives for sessions 7-8

1. To familiarize students with regular and irregular past tense
2. To help them recognize past tense while reading and listening
3. To familiarize students with conjunctions and their use
4. To teach them how to write a descriptive paragraph
5. To help them talk about the events in the past using the structures learned in unit 3

Session 7 (Unit 3)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, answering possible questions the students may have prior to turning in their homework	10 minutes
Having a few students tell the summary of the reading passages, and collecting their writings	10 minutes
Doing the warm up for reading and also doing part 1a (unit 3)	10 minutes
Asking students to read the text and do 1b (eliciting difficult words and explaining them) , and then doing part 1c	15 minutes
Doing the warm up for listening	5 minutes
Doing part 2a-c and extracting and explaining difficult words/expressions	20 minutes
Going over grammar 3A	15 minutes

Assignments:

1. Doing the grammar exercises (3A)
2. Preparing themselves for the quiz

Session 8 (Unit 3)

Doing the roll call	5 minutes
Giving a quiz on the materials covered previously (esp. vocabulary and grammar)	15minutes
Checking the grammar (3A) assigned by having a few students read out their answers	10 minutes
Doing the warm up for reading (4a) and pre-teaching difficult words and expressions	10 minutes
Asking the students to read the text and do 4b	15 minutes
Doing part 4c and asking more comprehension questions	10 minutes
Explaining the conjunctions and their use to the students and asking them to	10 minutes

so parts 5b-5c and then checking the answers

Giving the students some time to do part 5d and giving some guidelines to write a descriptive paragraph for the other session	15 minutes
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Assignments:

1. Writing a paragraph (5e)
 2. Preparing a summary for reading part 4
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Objectives for session 9-10

1. To provide the students with more audio-visual material and to review grammar through it
2. To familiarize the students with different jobs in a hospital
3. To review simple present and present continuous tense and to introduce different usages of these tenses
4. To familiarize the students with collocations of the words introduced in unit 4
5. To familiarize students with the conversations in the context of hospital
6. To improve reading comprehension skills through providing them with ample opportunity to read specialized texts

Session 9 (Units 3-4)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, answering possible questions the students may have (focusing on the most frequent errors in the quiz), collecting the writing, and having 1 student read or tell her/his summary for the text (4)	15 minutes
Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)	5 minutes
Playing the video once and having the students do the first exercise. Asking them to watch the video at home and do the related exercises	10 minutes
Doing the warm up for unit4, focusing on the picture	5 minutes
Doing parts 1a-c	15 minutes
Doing the warm up for listening (pre-teaching difficult words)	10 minutes
Doing parts 2a-b (asking more comprehension questions or eliciting as many sentences as they remember)	15 minutes
Doing part 3	10 minutes

Assignments:

1. Practicing part 3 and trying to describe each job by the use of the learnt verbs
2. doing the video exercises (unit 3)

Session 10 (Unit 4)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, asking some students to describe some of the jobs they've learnt	10minutes
Doing a warm up for listening and doing part 4a	5 minutes
Playing the listening audio twice and asking the students to do parts 4b-c. Then, checking the answers. (Extracting difficult words and explaining them)	15 minutes
Going over language spot and doing part 5c	10 minutes
Doing the warm up for reading (6) and pre-teaching difficult words and expressions	10 minutes
Asking the students to read the text and do 6a-6b	15 minutes
Going over the vocabulary of the reading text (7a) and giving the Ss some time to do the vocabulary exercise	15 minutes
Doing the warm up for the reading (7) and activating their background knowledge of the topic and asking them to read it and answer the questions at home	5 minutes

Assignments:

1. Reading the passage (7) and doing the related exercise
2. Preparing a summary of the passage

Objectives for session 11-12

1. To familiarize the students with future tense (be going to + will)
2. To help them write and talk about their future plans
3. To help them make predictions in English
4. To improve their reading skill and introducing some new words through it
5. To improve their listening comprehension through providing them with authentic audio-visual material (video)

Session 11 (Units 4-5)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions	5minutes
Checking the reading (7, unit 4) exercise and having 1 student tell the summary of the text	10 minutes
Doing a warm up for grammar be going to (unit 5)	5 minutes
Doing parts 1a-b	10 minutes
Going over grammar 5A and doing parts 1d-e	15 minutes
Doing the warm up for listening (2)	5 minutes
Playing the audio file (twice if needed) and helping the Ss to answer the questions	10 minutes

Doing pre-grammar activities (3a-3c)	10 minutes
Going over grammar 5B	10 minutes
Doing part 3g before listening as a warm up activity	5 minutes

Assignments:

1. Doing the grammar exercises (5A and 5B)
2. Preparing a paragraph about their future plans to read in the class

Session 12 (Unit 5)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, having 1/2 Ss read their paragraphs, checking the grammar exercises	15 minutes
Doing the warm up for listening	5 minutes
Doing parts 3e and 3f	10 minutes
Doing pre-reading activity (4a)	5 minutes
Asking Ss to read the text and answer the question, checking the answers, eliciting the key words and explaining them	15 minutes
Doing pre-writing activities 5a-5b and giving the Ss some guidelines to write a similar E-mail at home	15 minutes
Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)	5 minutes
Playing the video once and having the students do the exercise.	15 minutes

Assignments:

1. Writing an E-mail 5c
2. Preparing the summary of the video

Objectives for session 13-14

1. To introduce some new word about different kinds of foods
2. To familiarize the students with countable and uncountable nouns and how to use them in a sentence
3. To improve their reading skill and introducing some new words in the reading text
4. To help them write an invitation E-mail independently
5. To improve their listening comprehension through providing them with authentic audio-visual material (video)

Session 13 (Unit 6)

Doing the roll call	5 minutes
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Reviewing the materials covered the previous sessions, collecting writings, and having 1/2 student(s) tell the summary of the video	15minutes
Doing the warm up for unit 6	5 minutes
Going over vocabulary 6a-6c	10 minutes
Doing the warm up for listening (2)	5 minutes
Playing the audio for the first time and asking the Ss to do part 2a	10 minutes
Playing the audio again and helping the Ss to do part 2b	5 minutes
Going over grammar 6A	15 minutes
Doing parts 3a-3b (Listening twice if needed and asking more comprehension questions)	10 minutes
Going over grammar 6A	10 minutes

Assignments:

1. Doing grammar exercises 6A
2. Making a dialogue similar to the one presented in the book

Session 14 (Unit 6)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, checking the grammar exercises, and having 1 or 2 pair(s) act out the dialogue they've prepared	15minutes
Checking the exercises 3d-3e	5 minutes
Doing pre-reading activities 4a-4b and pre-teaching some difficult words	10 minutes
Having the Ss read the text and do 4c-4f	20 minutes
Doing pre-writing activities 5a-5c and giving the Ss some guidelines to write an invitation E-mail	15 minutes
Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)	5 minutes
Playing the video once and having the students do the exercise.	15 minutes

Assignments:

1. Writing an invitation E-mail 5d
2. Preparing themselves for the Mid-term Exam

Objectives for sessions 15-16

1. To help students recognize present perfect tense while reading and listening.

2. Enable students to compare present perfect with simple past tense and use them correctly
3. To familiarize students with job application letters
4. To teach them how to write a job application letter
5. To help them talk about the events in the past using the structures learned in unit 7
6. To improve their listening comprehension through providing them with authentic audio-visual material (video)

Session 15 (Unit 7)

Doing the roll call	5 minutes
Giving a midterm exam on the materials covered previously	50 minutes
Doing the warm up for unit 7	5 minutes
Doing the warm up for reading and pre-teaching difficult words and expressions	10 minutes
Asking the students to read the text and do 1a,b,c	25 minutes

Assignments:

1. Answering the questions and doing part 1d
2. Getting familiarized with the text in 2. Listening
3. Doing parts 2a and 2b

Session 16 (Unit 7)

Doing the roll call	5 minutes
Reviewing the materials covered the previous session	5 minutes
Going over grammar 7A & 7B	10 minutes
Doing the warm up for listening (2) and checking Ss's contribution to this sections' reading assignment	10 minutes
Going through the reading and its questions	10 minutes
Doing part 2c and encouraging Ss to make and answer questions	10 minutes
Playing the audio for the first time and helping the Ss to do part 2d	10 minutes
Playing the audio again and checking the answers	5 minutes
Doing part 2e	5 minutes
Doing the warm up for the reading through doing part 3a	5 minutes
Doing pre-writing activities 5a-5c and giving the Ss some guidelines to write a job application through doing 4a and 4b	15 minutes

Assignments:

1. Doing parts 3b, 3c, and 3d
2. Writing a job application letter
3. Doing grammatical exercises 7A, 7B, & 7C

4. Watching the video at home and writing a summary for next session

Objectives for session 17:

1. To provide the students with more audio-visual material and to review grammar through it
2. To familiarize the students with vocabulary for different types of pain
3. To review comparatives and intensifying adverbs
4. To familiarize students with the conversations in the context of hospital
5. To improve reading comprehension skills through providing them with ample opportunity to read specialized texts

Session 17 (Units 7-8)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, having 1/2 Ss read their paragraphs, checking the grammar exercises	15minutes
Discussing about the last session's video (Unit 7) and get Ss' oral or written summary	10 minutes
Doing the warm up for unit 8, focusing on the picture	5 minutes
Doing parts 1a-b	20 minutes
Doing the warm up for listening (pre-teaching difficult words)	10 minutes
Doing parts 2a-b (asking more comprehension questions or eliciting as many sentences as they remember)	10 minutes
Listening to 2a and doing the exercises	15 minutes

Assignments:

1. Listening to 2b and doing the exercises
2. Reading the reading A, doing the exercises 4a, b, c and preparing a summary.
3. Doing the grammatical exercises parts 3a,b

Objectives for sessions 18-20:

1. To improve their reading skill and introducing some new words in the reading text
2. To help them write a short story using conjunctions independently
3. To improve their listening comprehension through providing them with authentic audio-visual material (video) and audio file
4. Familiarize Ss with Past perfect tense
5. Familiarize Ss with conjunctions
6. Wrap up

Session 18 (Units 8-9)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, checking the grammar exercises	15 minutes
Checking the Listening assignment 2b	10 minutes
Checking the reading assignment and answering the questions	15 minutes
Getting a summary for reading from some of the Ss	10 minutes
Doing the warm up for unit 9	5 minutes
Doing the warm up for reading	5 minutes
Going over reading	15 minutes
Doing exercises 1a, b	10 minutes
Going over Grammar reference 9A	10 minutes

Assignments

1. Reading reading B (Unit 8) at home and answering the questions
2. Doing grammar exercises 9A

Session 19 (Unit 9)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, checking the grammar exercises	15 minutes
Checking the reading assignment and answering the questions	15 minutes
Doing exercise 1f	5 minutes
Doing the warm up for listening	5 minutes
Doing the listening	10 minutes
Listening again and doing exercises 2a, 2b	10 minutes
Doing the listening 2c and elicit Ss's answers	10 minutes
Doing the warm up for writing a short story	5 minutes
Doing part 4a and introducing part 4b	10 minutes

Assignments

1. Reading the reading part and answering its questions 3a, b, c
2. Writing a short story 4c

Session 20 (Unit 9)

Doing the roll call	5 minutes
Reviewing the materials covered the previous sessions, checking the grammar exercises	15 minutes
Checking the reading assignment and answering the questions	15 minutes
Going over Grammar Reference 9C	10 minutes
Checking the writing assignment and having some of the Ss read their stories	15 minutes
Doing the warm up for the video (pictures/ before you watch/ vocabulary focus)	15 minutes
Playing the video once and having the students do the exercise.	15 minutes

Assignment:

1. Preparing for the quiz
2. Doing grammatical exercises 9C
3. Writing a summary about video (Unit 9)

Objectives for session 21:

1. Giving Ss their second quiz
2. Wrapping up and reviewing the course

Session 21

Giving Ss the quiz	20 minutes
Checking Ss's exercises	15 minutes
Checking Ss's video summary and having some of them to share their su	15 minutes
Reviewing the course	40 minutes

Objectives for session 22:

1. To evaluate Ss's attitudes toward learning English as well as target needs and if these needs were through the course
2. Reviewing the material and preparing Ss for the final exam

Session 22

Giving Ss attitude questionnaire	45 minutes
Reviewing the course	45 minutes

Objectives for session 23:

1. To evaluate Ss's proficiency level at the end of the semester

Session 23

Giving Ss proficiency test

Session 24

Final exam